KPSC MAINS SYLLABUS

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## KPSC Mains Syllabus

<table>
<thead>
<tr>
<th>Qualifying Papers</th>
<th>Kannada</th>
<th>150 Marks</th>
<th>2 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td>150 Marks</td>
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### Papers

<table>
<thead>
<tr>
<th>Paper I: Essays</th>
</tr>
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<tbody>
<tr>
<td>Two Essays (in Kannada/English)</td>
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<tr>
<td>Essay-1: Topic of International/National Importance</td>
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<tr>
<td>Essay-2: Topic of State Importance/Local Importance</td>
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<tr>
<td>No. of Sections: Two Essays</td>
</tr>
<tr>
<td>Total Marks per Section: 125 each essay</td>
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<tr>
<td>Total Marks per Paper: 250</td>
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<tr>
<td>Duration: 3 Hrs</td>
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<thead>
<tr>
<th>Paper II: General Studies 1</th>
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<tbody>
<tr>
<td>1. History &amp; Cultural Heritage (India and Karnataka)</td>
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<tr>
<td>2. Social &amp; Political Perspective.</td>
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<tr>
<td>3. Indian Economy-Planning-Rural Development Data Collection-Analysis-Interpretation.</td>
</tr>
<tr>
<td>No. of Sections: Three Sections</td>
</tr>
<tr>
<td>Total Marks per Section: 80/85</td>
</tr>
<tr>
<td>Total Marks per Paper: 250</td>
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<tr>
<td>Duration: -do-</td>
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<tr>
<th>Paper III: General Studies 2</th>
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<tbody>
<tr>
<td>1. Physical Features and Natural Resources.</td>
</tr>
<tr>
<td>2. Overview of Indian Constitution.</td>
</tr>
<tr>
<td>No. of Sections: Three Sections</td>
</tr>
<tr>
<td>Total Marks per Section: 80/85</td>
</tr>
<tr>
<td>Total Marks per Paper: 250</td>
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<tr>
<td>Duration: -do-</td>
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<tr>
<th>Paper IV: General Studies 3</th>
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<tbody>
<tr>
<td>1. Role and Impact of Science and Technology in Development of India, Information Technology in Public Domain.</td>
</tr>
<tr>
<td>No. of Sections: Three Sections</td>
</tr>
<tr>
<td>Total Marks per Section: 80/85</td>
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<tr>
<td>Total Marks per Paper: 250</td>
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<tr>
<td>Duration: -do-</td>
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<tr>
<th>Paper V: General Studies 4</th>
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<tbody>
<tr>
<td>1. Ethics</td>
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<tr>
<td>2. Integrity</td>
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<tr>
<td>3. Aptitude</td>
</tr>
<tr>
<td>No. of Sections: Three Sections</td>
</tr>
<tr>
<td>Total Marks per Section: 80/85</td>
</tr>
<tr>
<td>Total Marks per Paper: 250</td>
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<tr>
<td>Duration: -do-</td>
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<tr>
<th>Paper VII: Optional subject Paper 1</th>
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<tbody>
<tr>
<td>No. of Sections: --</td>
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<tr>
<td>Total Marks: 250</td>
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<tr>
<td>Duration: -do-</td>
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<table>
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<tr>
<th>Paper VII: Optional subject Paper 2</th>
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<tbody>
<tr>
<td>No. of Sections: --</td>
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<tr>
<td>Total Marks: 250</td>
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<td>Duration: -do-</td>
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<table>
<thead>
<tr>
<th>Total</th>
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<tbody>
<tr>
<td>1750</td>
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<table>
<thead>
<tr>
<th>Personality Test</th>
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<tbody>
<tr>
<td>200</td>
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<table>
<thead>
<tr>
<th>Grand Total</th>
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<tbody>
<tr>
<td>1950</td>
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Note:

- The marks obtained in qualifying papers i.e., in Kannada and in English shall be of qualifying nature. For qualifying in these papers, a minimum of 35% in each paper is prescribed. The marks obtained in these two papers shall not be considered for determining the merit for selection. Candidates who do not secure the prescribed minimum marks in the qualifying papers, namely, Kannada and English, shall not be eligible for personality test and selection.
- The Examination shall be of conventional, Descriptive type in nature and all papers are compulsory.
- The question papers shall be set both in Kannada and in English. A candidate may answer a paper either entirely in Kannada or in English.
- The standard of the Main Examination except Paper I Kannada and Paper II English shall be that of Degree level. The standard of paper I Kannada and Paper II English shall be that of First Language Kannada and First Language English respectively at SSLC level.
- All seven papers are compulsory.
- Paper II to V consists of three sections. Each paper carries a maximum of 250 marks and duration of three hours only.
- Written and Personality Test Marks will be announced along with the final select list.
DETAILED SYLLABUS

Qualifying paper Kannada And English

The aim of the paper is to test the candidate’s ability to read and understand serious discursive prose and to express his ideas clearly and correctly in Kannada and English.

The pattern of questions would be broadly as follows:-

1) ಪತ್ತು ರೂಪದ ವ್ಯವಹಾರ
2) ಮಹಾತ್ಮ ಗಾರಂದು ಜನತೆಯುಗದಲ್ಲಿ ಪ್ರತಿಕ್ರಿಯೆ
3) ಸಾಮಾನ್ಯ ವಿಸ್ತೀರ್ಣದ ವ್ಯವಹಾರ
4) ಮುಂದನ್ನು ಅಗಾಧವಾದ ರೂಪದ ವ್ಯವಹಾರ
5) ಕಡೆ ಮುಂದನ್ನು ಅಗಾಧವಾದ ರೂಪದ ವ್ಯವಹಾರ
6) ಬೀಜರಾಜ ಸಾಮಾನ್ಯ ವ್ಯವಹಾರ

Qualifying paper English

The aim of the paper is to test the candidate’s ability to read and understand serious discursive prose and to express his ideas clearly and correctly in English.

The pattern of questions would be broadly as follows:-

1. Comprehension of given passages
2. Precis writing
3. Usage
4. Vocabulary
5. Short Essay
6. Communication Skills

PAPER – I Essay (250 Marks/3 Hours)

Two Essays (in Kannada/English Language), 125 marks each

Essay – 1: Topics of International / National Importance,

Essay – 2: Topic of State Importance / Local Importance
**PAPER - II General Studies 1**

**Section - I : History and Cultural Heritage (India & Karnataka ) - (6 Units)**

**Unit 1: Cultural Heritage of India (select areas and topics)**


(ii) Literature: Sanskrit Literature (Ancient) : Vedic Literature, the epics and the Puranas: their impact on the life and culture of the Indian People; Prose works on polity, ethics (neeti), popular stories and Pancha Tantra (only important works); Mughal contributions to literature.

(iii) Science and Technology: Mathematics, Astronomy, Physics, Chemistry, Botany, Zoology, Physiology and Medicine (including Surgery), Ship-building, Mining and Metallurgy, Engineering and Architecture.

(iv) Arts (Excluding Karnataka): The Maurya and Gupta periods; The Khajuraho temples; Jain temples at Mount Abu and the Odishyan temples; Pallava, Chola and Pandyan contributions. The Mughal architecture; Cathedral architecture: Bom Jesus-Old Goa, St. Paul’s- Kolkata and St. Thomas- Chennai. Painting : Ajanta frescoes; Mughal and Rajput schools of painting. Dance and Music: Classical music and dance; Mughal contributions to music. Folk arts of India.

(v) India’s cultural contributions to the outside world: Central Asia, China, Japan, South-East Asia and Sri Lanka.

(vi) Religions of India-


(iv) Christianity: Teachings of Jesus Christ. Christian doctrines and theology. Groups in Christianity – The Roman Catholic Church, the Eastern orthodox churches and the Protestants churches. Missionary activities in India

(v) Islam: Principles and practices – God, Confession of Faith, Five “Pillars of Islam”, sacred places and days, the family system and the shariah, Sufis of Karnataka, Sects: Shia and Sunni.

(vi) Sikhism: Principles and practices and its Evolution.

Unit 2: Toward transforming Indian Society: Major schools of thought.

Modern Indian History – from the beginning of 19th Century, Reforms and Reformers,

1. Eradication of Social and religious wrongs
2. The Vedas for all – The Casteless society
3. Ideal of service
4. Emancipation of the Depressed class
5. “Two-Nation” theory and Islamic revivalism
6. Empowerment of the Depressed class through religion and education
7. Hindutva and Patriotism
8. The Dravida Movement
9. Struggle for emancipation of Dalits and their empowerment
10. Socialist approach and Total Revolution
11. Gram Swaraj, Satyagraha and Bhoomana

Unit 3: From Kadambas to the Hoysalas.

(i) Antiquity of Karnataka; Kannada language and literature; Extent of Kannadanadu; State and District Gazetteers; Museums and Archives in Karnataka; Preservation and protection of historical monuments – work of Archaeological Survey of India – World Heritage Sites in Karnataka.
(ii) From Kadambas to the Hoysalas: Contributions to Architecture, sculpture, literature and religion.

Unit 4: The Vijayanagara Empire and thereafter (1336-1799).


(iv) Chikkadevaraja Wodeyar – Contributions; The Nayakas of Keladi and Chitradurga; Rani Chennamma & Sangolli Rayanna of Kittur; The Yalahanka Nadaprabhu; Hyder Ali and Tippu Sultan (1761-1799).

Unit 5: Modern Mysore (1799-1947).

(i) Krishna raja Wodeyar III – his contributions;

(ii) Armed rebellion in Karnataka against the British in Karnataka

(iii) Commissioner’s Rule (1831-1881)

(iv) Nizam’s rule in Hyderabad – Karnataka

(v) Progress of Mysore under the Dewans.


(i) Rise of Nationalism; Pre-Gandhian era (1885-1920); Gandhian era (1920-1948).

(ii) Freedom movement in Hyderabad – Karnataka
(iii) Important personalities in Freedom Struggle.

(iv) Unification of Karnataka; Causes for the rise of unification movement – Alur Venkatrao – Role of literacy, cultural associations and print media – Three stages in the unification of Karnataka (1947-1956).


Section II - Social and Political Perspective - ( 7 units )


2. Social Change and Movements – Social structure and social change, Theories of Social Change, Social Disorganisation and Social movements, directed social change, social policy and social development.


4. Government and Political System – Legislature, Executive and Judiciary, functioning of democratic political system in a traditional society, political party and their social composition.

5. Decentralisation of power – Decentralisation of power and political participation. Union Government, Parliament, Cabinet, Supreme court, Judicial review, Center-State relations, State government, role of Governor, Panchayathi raj, class and caste in Indian politics, politics of regionalism, linguism, and
communalism. Problems of secularisation policy and national integration, Political participation & voting, vote bank politics.


7. Rural Social system and Rural Development – Socio cultural dimensions of village community, traditional power structure, democratization and leadership, poverty, indebtedness, bonded labour, social consequences of land reforms, Rural development projects, green revolution, new strategies of rural development, the changing rural scene.

Section III – Indian Economy – Planning- Rural Development (8 units)

1. Indian Economy – Post independence growth - experience of agriculture, industry and tertiary sectors, growth and distributive justice. Poverty and inequality, Growth of Karnataka Economy during the plan era, growth and sectoral changes and linkages in the State Economy.


3. Development patterns and disparities among regions and between rural and urban areas, public policies to mitigate disparities, prospects and problems of Special economic zones. Development disparities in Karnataka and public policies, Redressel of development disparities. Regional development boards.


5. Decentralization – pros and cons of top-down planning and bottom-up planning, planning mechanism and experience in Panchayathi raj institutions, planning and capacity building, planning and financing. Decentralized planning in Karnataka, Resource mobilization and devolution. District Planning Committee, State finances and local finances. State finance commission.

7. Rural Development Initiatives – Poverty Alleviation-cum-Employment generation Programmes, Five Year Plan and inclusive growth, rural financial institutions, Development and conservation of common property resources in rural areas – village grasslands and woods, water bodies, Provision of urban amenities in rural areas (PURA). Rural Development schemes in Karnataka, self help groups and micro finance institutions in Karnataka, External assistance for rural tank rejuvenation, drinking water, sanitation and health care in Karnataka.

Section I - Physical Features and Natural Resources

GEOGRAPHY OF THE WORLD


GEOGRAPHY OF INDIA

3. Physiography of India – Climate, Rivers, Soil, Natural vegetation. Mineral Resources: Iron ore and Manganese - Copper and Bauxite Coal, Petroleum and Natural Gas, Nuclear Deposits, Major crops Distribution and production of cereals, millets, oilseeds, plantation crops, commercial crops. Indian Demography – Growth, Composition, Distribution, Density, Human Development Index. Demographic Database.


GEOGRAPHY OF KARNATAKA

6. Urban Land use Policy and Urbanisation- Demographic features Literacy and Urbanisation. Population Problems and policies, Literacy, City classification and urban spheres of influence, rural urban fringe, problems of urban growth. Land use, Town planning, slums and urban housing. Intra and Inter regional trade and the role of rural Market centers

Section II - Overview of Indian Constitution (7 units)

3. Distribution of Legislative powers – Between the Union and the State, Administrative and Financial relations between the union and the states, Powers and functions of constitutional bodies. Powers and Functions – Governor, Council of Ministers and Cabinet, Judicial remedies.
4. Unicameral and Bicameral legislations– Functions and crisis of accountability, delegated legislation, Legislative procedure and committees of legislature, legislative and judicial control over the delegated legislation, judicial review of administrative action. Comptroller and Auditor General of India, Attorney General of India.
5. Important Amendments of the Constitution – Basic structure theory, Emergency provisions and decentralization, Panchayathi raj, Seventy-third and Seventy-fourth amendments etc.,
7. Services under the Union and State – Constitutional provisions relating to Government and public servants.
Section III - Public Administration and Management – International Relations (7 Units)


PAPER – IV General Studies 3

Section-I, Role and Impact of Science and Technology in Development of Indian, Information Technology In Public Domain

1. Basics of Science and Technology.


2. SPACE Science and Technology

- A brief history of global space programmes, and current space programmes.
- Space programme in India- INSAT, IRS systems, EDUSAT, and Chandrayana-1, Etc., and future programme.
- Application of Space technology in India with special references to Educational, Agricultural and Other Rural Developmental Activities.

3. Energy Resources

- Indian Energy scenario- Hydel, Thermal, Nuclear, & Renewable; their potential, harnessing & options.
- Enabling legislations, financial and procedural incentives, and business opportunities for investors.

4. Disasters, Pests and Pollution

- Climatic Change – floods, cyclone, tsunami, natural and manmade disasters and disaster management.
- Crop science in India, Fertilizers, Control of Pests and Crop Diseases.
- Safe Drinking water & supply.
- Sanitation and Waste disposal
- Urbanization, Industrialization, and Pollution control.

5. Related Perceptions

- Universalizing Science and Technology literacy;
- Technology with a Human Face
- Human Development Index (HDI)
- Contribution to Growth of GDP
- Facing Global competition
- Preservation & promotion of culture and indigenous knowledge

6. Knowledge Society

- Human capital, its power, imparting education, Skill, & Values.
- Role of Knowledge for Economic growth, Social development, Cultural enrichment & political empowerment.
- Achieving goals around Knowledge: Eradication of poverty; Universal primary education; Gender equality.

7. Rural Upliftment and Science & Technology

- Advance Infrastructure in Rural Areas, Establishing Physical, Electronic, Knowledge, & Economic Connectivity.
- Regional Language: Usage in ICT
- Horticulture: Hybrid seed production with R&D; Set up Fruit and vegetable processing plants, packaging & Marketing.
- Agro Food Processing: Forming village clusters and establishing Food Storage, Food Processing, and Food
- Packaging & Marketing.
- Bio-fuel cultivation and extraction
- Scientific Water harvesting.

Section II: Advancement and Modern Trends in Natural Sciences, Life Sciences, Agricultural Science, Health and Hygiene -(7 Units)

1. Natural Science
• Plants - crop plants, forest species, medicinal and aromatic plants, usefulness of plants and human affairs (utility), photosynthesis, transpiration, harmful plants. Common classification of animals - domestic and wild animals. Usefulness of animals and human affairs (utility).
• Microorganisms: Common bacteria, virus, fungi and their beneficial and harmful effect on mankind.

2. Agriculture Science

• Agriculture scenario and importance of agriculture in the national and state Crop production and protection. Chemical Fertilizers and Vermi compost. Cost benefit and investment analysis of agricultural enterprises.
• Programmes for production and productivity enhancement - green, white, yellow, blue Recent trends in organic farming and farm mechanization. Farming systems and sustainability. Agro-processing and agro-based industries.
• Post-harvest technology and value addition. Management of land and water resources.

3. Horticulture and Sericulture

• Importance of Horticulture-floriculture, vegetables, fruits, plantation crops, spices, aromatic and medicinal plants. Hi-tech horticulture (green / poly house cultivation). Post-harvest management and value
• Special promotional programmes for horticulture development.
• Sericulture: Importance of sericulture in India and Karnataka, distribution of mulberry and non-mulberry sericulture (area, production and productivity across states), cocoon production.

4. Initiatives in Biotechnology

• Concept of biotechnology, introduction and application of genetic engineering and stem cells research. Molecular breeding and marker assisted selection. Transgenic plants (genetically modified) and their beneficial and harmful effects on environment and Biotechnology in agriculture (bio-fertilizers, bio-pesticides, bio-fuels, tissue culture, cloning).
• Food bio-technology, food safety and microbial standards, food quality standards, food laws and regulations.
5. Animal Husbandry (veterinary, dairy and fishery sciences)

- Importance of livestock in the national and state economy. Important exotic and Indian breeds of cattle, buffalo, sheep, goat, swine and poultry.
- Milk production management and dairy. Milk Cooperative Unions and their role in rural economy- AMUL, KMF.
- Fisheries resources in India-Marine fisheries resources and potential, exclusive economic zone of India, coastal aquaculture and Mariculture. Inland water resources, commercially important fishes, responsible fishing. Ornamental fish production. Value addition of livestock products and quality control.

6. Agriculture development policies, programmes and trade

- Salient Features of National and Karnataka state agricultural policies, Agriculture Price Policy, National Seed Policy, Agricultural Credit Policy, National Agricultural Research System (NARS).
- Farmers welfare programmes in India, Farm women development programmes, Agriculture under Five Year Plans, Development / strengthening of agricultural marketing infrastructure-Grading and Standardization. Crop Insurance Scheme-National Agricultural Insurance Scheme (NAIS), Weather Based Crop Insurance Scheme (WBCIS), Food Security, National Watershed Development Programme, Export potential of agriculture-horticulture-livestock
- Commercialization and globalization of agriculture- WTO, AoA (Agreement on Agriculture).

7. Health and Hygiene

- Human - Digestive, circulatory, respiratory, excretory and reproductive systems. Allopathic, Indian System of Medicine, Naturopathy and Yoga (AYUSH), NRHM, National HIV Programme, Tuberculosis programme, P and SM (Preventive and Social Medicine), Diseases - Communicable diseases, epidemic diseases, endemic diseases, vector borne diseases.
- Basic knowledge of infections caused by different groups of microorganisms – Gastroenteritis, cholera, tuberculosis, malaria, viral infections, HIV, encephalitis, chikungunya, bird flu, dengue, preventive measures during out breaks.
- Vaccines, introduction to immunity, production of DPT and rabies vaccine and hepatitis
Application of immunological methods in diagnosis. Health awareness Programme, Etc.,

**Section – III Challenges and Issues of Development on Environment & Ecology (6 units)**

**1. Environmental Segments:**

- Promotion and protection – forest conservation and

**2. Natural Resources:**

Forest - Types and conservation of forest and forest resources. Water resources - flood and drought occurrences, water resource management, Land resources. Rain water harvesting, Infrastructure development – Dams, Roads, Rails, Bridges, Industry, urbanization and waste water management, acquisition and rehabilitation and other issues due to human interventions and any other related current issues.

**3. Eco System and Biodiversity**

Ecology – Basic concepts of ecology, Eco System, Food Chain, Biodiversity and its conservation, Hot spots of Biodiversity, threats to diversity, forest sustainable development and management, any other related current issues, IPR.

**4. Environment Pollution and Solid Waste Management:**


**5. Role of Information Technology in Environment and Human Health:**

Global Environmental issues like Climate change, acid rains, global warming, wasteland reclamation, watershed management, watershed approach for sustainable development, linking of rivers, water crisis. Any other related current issues.
6. State community-civil society interface, Joint forest management system:

community participation, Development, Displacement and Rehabilitation. Disaster Management, Sustainable Forest Development. Flood, earthquake, drought, tsunami, Global warming – Ozone layer, CFC, carbon credit.
PAPER – V General Studies 4

Section-I: Ethics

- Essence, determinants and consequences of ethics in human action, dimensions of ethics, ethics in private and public relationships.
- Ethics in public administration, status and problems, ethical dilemmas in government and private institutions, laws, rules, regulations and conscience as source of ethical guidance;
- Accountability and ethical governance, strengthening of ethical and moral values in governance, ethical issues in international relations and funding, corporate governance;
- Concept of public service, philosophical basis of governance, information sharing and transparency in government, Right to Information, codes of ethics, codes of conduct, citizen charters, work culture, quality of service delivery, utilization of public fund, challenges of corruption.
- Human values- lessons from the lives and teachings of great leaders, reformers, administrators, Role of family, society, and educational institutions in inculcating values.

Section-II: Integrity

- Integrity, impartiality and non- partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections,

Section-III: Aptitude

- Aptitude and foundational values for civil service, Content, structure, function, its relation with thoughts and behavior, moral and political attitudes, social influence and persuasion, Aptitude and foundational values for civil service, emotional intelligence and their utilities and application in administration and governance, contributions of moral thinkers from India and the world.

Case studies of above issues.

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Optional Subject

1. Agriculture, Agriculture Marketing, Sericulture and Cooperation
2. Animal Husbandry, Veterinary Sciences and Fisheries
3. Anthropology
4. Botany
5. Chemistry
6. Civil Engineering
7. Commerce and Accountancy
8. Economics
9. Electrical Engineering
10. Geography
11. Geology
12. History
13. Law
14. Management
15. Mathematics
16. Mechanical Engineering
17. Philosophy
18. Physics
19. Political Science and International Relations
20. Psychology
21. Public Administration
22. Sociology
23. Statistics
24. Zoology
25. Rural Development and Co-operation
26. Literature of any one of the following Languages
27. English
28. Hindi
29. Kannada
30. Urdu
**Personality Test:**

- The candidate will be interviewed by a board who will have before them a record of his or her career except marks secured in their main examination.

- He/she will be asked questions on matters of general interest. The object of the interview is to assess the personal suitability of the candidate for a career in public services by a board of competent and unbiased observers.

- The test is intended to judge the mental caliber of a candidate. In broad terms, this is really an assessment of not only his/her intellectual qualities but also social traits and his/her interest in current affairs.

- Some of the qualities to be judged are mental alertness, critical powers of assimilations, clear and logical exposition, balance of judgement, variety and depth of interest, ability for social cohesion and leadership, intellectual and moral integrity.

- The technique of the interview is not that of a strict cross examination but of a natural, though directed and purposive conversation which is intended to reveal the mental qualities of the candidate.

- The interview test is not intended to be a test either of the specialized or general knowledge of the candidate which has been already tested through written papers.

- Candidates are expected to have taken an intelligent interest not only in their special subjects of academic study but also in the events, which are happening around them both within or outside their own state or country as well as in modern current of thoughts and in new discoveries which should rouse the curiosity of well educated youth.

- The Commission shall call for a personality test, as far as may be, three times the number of candidates as there are vacancies in the Group-A and Group-B services.

- The candidates are invited for personality test in the order of merit on the basis of the results of the Main Examination ensuring the reservations for candidates belonging to Scheduled Castes, Scheduled Tribes and Other Backward Classes in the same ratio of vacancies reserved for them.

- Personality Test shall carry a maximum of 200 marks.
HOW nammaKPSC TEAM IS PLANNING TO HANDLE KPSC MAINS 2015:

- REGULAR CURRENT AFFAIRS UPDATES
- PAPER WISE/UNIT WISE/TOPIC WISE NOTES
- ANSWER WRITING PRACTICE
- ANTHROPOLOGY OPTIONAL
- COMPREHENSIVE TESTS/ TEST SERIES

ABSOLUTELY FREE!!!

THIS WILL BE OUR EFFORT TO HELP THOSE WHO DONOT HAVE ACCESS TO EXPENSIVE COACHING INSTITUTES

HOW CAN YOU HELP? BY SHARING AND SPREADING THE MESSAGE

THIS IS ONLY A VALUE ADDITION TO YOUR HARD WORK, NOT AN ALTERNATIVE

PROGRAMME WILL BEGIN SHORTLY

CHECK OUR RECENT UPDATE SECTION

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