

COMPULSORY ENGLISH

Time: 3 Hours

Maximum Marks: 150

1. Candidates should attempt all parts and all questions.
2. The number of marks carried by each question is indicated with the question.
3. Answers must be written in English only.
4. In the case of Q. No. 15 of Part C, marks will be deducted if the précis is much longer or shorter than the prescribed length.
5. Q. No. 15 of Part C should be answered in the Précis Sheet provided.

PART_A

1. Fill in the blanks with the correct form of the word given in brackets: [1×5 = 5 marks]

- (a) The singers stopped when there was a slight _____ from the audience. (*disturb*)
- (b) Students learnt the correct _____ of the words. (*pronounce*)
- (c) The king was too hasty in his _____. (*judge*)
- (d) Doctors suggest, " _____ is injurious to health." (*smoke*)
- (e) The faces of the animals were capable of no other _____ except a perpetual smile after the verdict. (*express*)

2. Fill in the blanks with the appropriate word from the pair of words given in brackets: [1×5 = 5 marks]

- (a) The pharmacist will _____ which medicines are safe to take. (*advise / advice*)
- (b) The baby weighed three kilos at _____. (*berth / birth*)
- (c) The doctor told me to eat less red meat and _____ products. (*diary / dairy*)
- (d) This shop sells _____. (*stationary / stationery*)
- (e) The police cremated an unidentified _____ (*corpse / corps*)

3. Fill in the blanks with an appropriate idiom from the options given: [1×5 = 5 marks]

(*incentive bonus, cock crow, free fight, cock of the walk, red handed*)

- (a) One should develop the habit to get up at _____.
- (b) The bridegroom was the _____ during the wedding procession.
- (c) The inspector was caught _____.
- (d) In olden days, the soldiers engaged in a _____ on the battlefield.
- (e) Each employee of the company was paid an _____ for the first time in the company's history.

4. Fill in the blanks with the appropriate collective noun from the options given: [1×5 = 5 marks]

(*Galaxy, Library, Regiment, Quiver, Basket*)

- (a) A _____ of soldiers.
- (b) A _____ of fruit.
- (c) A _____ of books.
- (d) A _____ of stars.
- (e) A _____ of arrows.

5. Make the right collocation by matching the adjectives in List-A with the correct nouns in List-B: [1×5 = 5 marks]

List-A	List-B
(i) Ancient	(a) response
(ii) Casual	(b) belongings
(iii) Great	(c) culture
(iv) Immediate	(d) admiration
(v) Personal	(e) relationship

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

6. Write the opposite of the following words using the appropriate prefixes: [1×5 = 5 marks]

(Dis-, Mis-, Non-, De-, In-)

- (a) active → _____
- (b) honest → _____
- (c) sane → _____
- (d) print → _____
- (e) cooperation → _____

7. Substitute the underlined phrases by selecting a single word from the options given: [1×5 = 5 marks]

(polyandry, colleague, pessimist, encyclopedia, dormitory)

- (a) A person who always looks at the darker side of everything → _____
- (b) A sleeping room for a number of people → _____
- (c) A book containing summarised information on all branches of knowledge → _____
- (d) A woman having several husbands at the same time → _____
- (e) He was not only my friend but also a staff member for more than 20 years → _____

8. Complete the proverbs by matching List-A with List-B: [1×5 = 5 marks]

List-A	List-B
(i) A journey of a thousand miles	(a) keeps the doctor away
(ii) Among the blind	(b) the devil's workshop
(iii) An apple a day	(c) so you shall reap
(iv) An idle brain is	(d) begins with a single step
(v) As you sow	(e) the one-eyed man is king

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

PART_B**9. Rewrite the following sentences as directed: [1 x 5 = 5]**

(a) Hanuman found sanjeevini on the crest of the mountain.

Frame a 'Wh-word' question to get the underlined word as the answer.

(b) Religion / man's / true / is / education.

Rearrange the segments to form a meaningful sentence.

(c) It was quite a big city.

Add a question tag.

(d) To make a hot compress pour hot water into a bowl and then add the essential oil.

Insert a comma in the correct place and rewrite the sentence.

(e) Manjula thanked her friend.

Change it into a question beginning with the correct form of 'do'.

10. Rewrite the following sentences in the passive voice: [1 x 5 = 5]

(a) They have completed the assignment.

(b) He told an impossible cock and bull story.

(c) She can find a decent fellow.

(d) Now children are writing stories.

(e) Every child likes ice cream.

11. Correct the following sentences and rewrite them: [1 x 10 = 10]

(a) Once upon a time a elephant made friendship with a man.

(b) The huts are already occupied from jungle lords.

(c) Children is fond of ice cream.

(d) Why you are laughing?

(e) After the world cup Indian cricket team returned back to India.

(f) A shepherd took his sheeps to graze.

(g) The lady is resembling her mother.

(h) My friend is sitting on driving seat of my car.

- (i) Neighbours came to see what was the matter.
- (j) A mother shared a piece of bread equally among her two children.

12. Fill in the blanks with the correct form of the verbs (use words given in brackets): [1 x 5 = 5]

- (a) Vandana Shiva is an ecologist. She _____ nature. (*love*)
- (b) A dancer _____ prayers asking forgiveness to the earth goddess before she began the dance. (*offer*)
- (c) Don't make noise. You _____ me. (*be + disturb*)
- (d) She _____ tennis every day. (*play*)
- (e) He has _____ his homework. (*complete*)

13. Fill in the blanks with the correct linkers from the options given below: [1 x 5 = 5]

(but, so, thus, in order to, as a result)
 The rain had failed. _____ all the wells and tanks had run dry. _____ overcome the problem, the municipal authorities sunk a number of borewells. _____ they were able to supply drinking water to the villagers. _____ the situation was brought under control. _____ the farmers' crops were destroyed.

14. Match the expression with its corresponding language function:

[1 x 5 = 5]

- | Expressions | Functions |
|--|--------------------------|
| (i) Could you please pass me the book | (a) Disagreeing |
| (ii) Meet my friend Ajay | (b) Expressing gratitude |
| (iii) You look stunning in these clothes | (c) Requesting |
| (iv) What you say may be right, but... | (d) Introducing |
| (v) I am grateful to you | (e) Complimenting |

- (i) — _____
- (ii) — _____
- (iii) — _____
- (iv) — _____
- (v) — _____

PART – C**15. Read the following passage and answer the questions set on it: [25 Marks]**

Valerie Jane Morris-Goodall was born in 1934 in Hampstead, London, to businessman Mortimer Herbert Morris-Goodall and Margaret Myfanwe Joseph, a novelist from Milford Haven. The family later moved to Bournemouth, and Goodall attended Uplands School, an independent school in nearby Poole.

As a child, instead of a teddy bear, Jane's father gave her a stuffed chimpanzee named Jubilee. Her fondness for animals started very early in life. She had dozens of books about animals. The walls of her bedroom were covered with pictures of animals, just as other girls of her age had posters of pop stars.

She used to keep animals in the garden and, if she could, brought them into the house too. Usually, however, her mother caught her. "Get those animals out of here!" she used to shout. "If you must keep them, use the shed at the end of the garden."

Most of Jane's animals were quite small—rabbits, mice, birds—that sort of thing. But one day, something quite big came her way.

Jane's mother noticed that she was spending quite a lot of time in the shed. She also noticed that food was disappearing from the house, especially bread and fruit. One evening, she decided to go down to the shed to see for herself.

As she stood outside the door of the shed, she could hear Jane talking to someone inside. "She's got a friend in there with her," she thought. She opened the door and looked in. At first, she could only see Jane sitting on the ground. Then she made out the shape of an animal sitting beside Jane. Two huge eyes stared up at her. She nearly screamed. It was a gorilla!

"Jane! Where on earth...?" she started to say. But then she remembered. A few days before, a young gorilla had escaped from the zoo and, despite every effort to find it, the animal had simply vanished. "I found it wandering through the park," Jane explained. "It seemed so lonely! I talked to it and we became friends at once. And then it followed me back here..."

"Well, you know you can't keep it. You'd better phone the police and explain," her mother said.

Not long after, the police came, along with a van from the zoo. Nobody was even angry with Jane when she told her story. The police already knew all about Jane and her "zoo." And the zookeeper said, "I can see that Gor likes you. But we need him back at the zoo! You can come and see him as often as you like. We'll send you a free pass."

These days, Jane has almost given up collecting small animals, but you can often find her talking to her friend Gor at the zoo.

A. Answer the following questions in a word, a phrase, or a sentence each: [1×10 = 10]

1. When was Jane Goodall born?
2. What did Jane's father give her instead of a teddy bear?
3. When did Jane's fondness for animals start?
4. Who was sitting with Jane in the shed?
5. Name one of the small animals mentioned in the passage.
6. Where had the gorilla come from?
7. Where had Jane found the gorilla?
8. Whom did the mother want Jane to inform about the gorilla?
9. Why weren't the police angry with Jane?
10. What did the zookeeper offer Jane?

B. Answer the following questions in 1 or 2 sentences each: [2×3 = 6]

1. What were Jane’s parents?

2. Why did Jane’s mother decide to go down to the shed?

3. What did the zookeeper say when he took back the gorilla?

C. Explain the situation when Jane’s mother went to the shed. [4]

D. Match the actions in List-A with the reasons in List-B: [1×5 = 5]

List - A	List - B
(i) Jane took food from the house	(a) It was in Jane’s shed
(ii) Jane began to spend a lot of time in the shed	(b) She tried to bring animals into the house
(iii) Jane’s mother used to shout at her	(c) She needed it for the gorilla
(iv) The gorilla vanished	(d) She had to tell them about the gorilla
(v) Jane phoned the police	(e) She had a gorilla there

16. Write an essay in about 350 words on the topic given below: [25 Marks]

Caste System: Effect on Indian Economy

17. Write a précis of the following passage: [10 Marks]**Instructions:**

- The précis should not exceed 100 words.
- Mention the number of words clearly.
- Suggest a suitable title and write it in the space provided.

Passage:

The world is bound to call itself 'Modern' and all the credit goes to our advanced technology and science. Advanced technology basically could be the invention of the computer. The computer is a wondrous machine. It is also called the artificial 'Human Brain'. The computer has become an integral part of our lives. It plays a major role in our education, work and entertainment.

Computer in schools and colleges have made learning more concrete, accurate and flexible. School children are able to access more and more information from innumerable websites. They are making use of computers and the internet for their project work, seminars and presentations, thus making their work more interesting and impressive.

Computer at work has also made great advancement. At the workplace, computers are more relied upon for their accuracy and speed. Working time has become flexible. Due to the wireless technology of computers, it gives the privilege to work online and work from home; online meetings and discussions are held at the international level, thus keeping the office staff in touch even during their holidays.

Computer, as an entertainment media, is widely accepted by the young generation. It has got choices of entertainment. Video games, watching movies, listening to music, chatting, creating or re-editing movies, soundtracks and cartoons etc. It is obvious that young folk have become gadget maniacs with the wide possibilities in the realm of computers.

